Behavior and Consequences

Each classroom will have the same discipline plan in place for students. All students will start their day on GREEN. Below is a list of the other colors and behaviors/consequences that will follow.

LEVEL 1 (YELLOW)

Behavior Examples: whining/talking out/ not following directions/bringing toys, phones/teasing...

Consequence Examples: think sheet/ apology/buddy room/time out 5 minutes/ think laps...

<u>LEVEL 2 (ORANGE)</u>

Behavior Examples: chronic level 1 behavior/disrespect/defiance/cheating/ pushing/arguing...

Consequence Examples: think sheet/ buddy room/loss of privileges/behavior contract/note phone call home/time out (15 minutes)...

LEVEL 3 (RED)

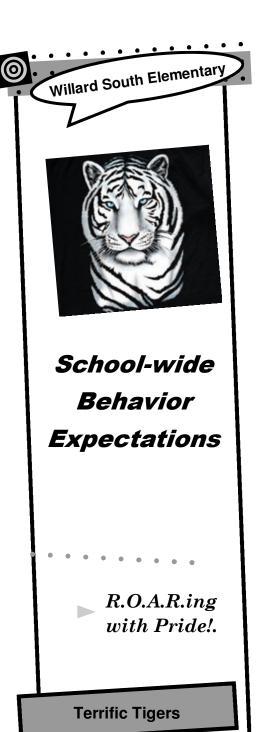
Behavior Examples: chronic level 2 behavior/fighting/vandalism/ bullying/ weapons/theft...

Consequence Examples: Referral to the principal's office

What are school-wide behavior expectations?

- All students are taught the school-wide expectations.
- Expectations are consistent throughout the school.
- Expectations are clearly defined in each area of the building.
- Students know exactly what behaviors are expected.
- Students who exhibit appropriate behavior are positively reinforced.
- Tigerific Tokens are given to individuals/classes for demonstrating good behavior. Once they have received 100 Tigerific Tokens the class will receive a reward from their teacher.





Settings Expectations	All Settings	Assemblies	Bus	Cafeteria	Classrooms	End of Day Dismissal	Hallways	Office/Nurse	Playground	Restrooms
<u>R</u> Respect Others	-Treat others the way you want to be treated -Take care of yourself -Be an active listener -Follow adult directions -Be polite	-Be polite -Eyes and ears on the speaker -Sit on your seat -Enter and exit appropriately -Be respectful of guests	-Walk -Follow direc- tions -Use kind words -Stay seated -Use quiet voice -Wait your turn -Respect others & property	-Be polite -Use kind words/actions -Be considerate of others -Use a quiet voice	-Be polite -Stay in per- sonal space -Be honest -Invite others to join in -Use kind words -Listen to the speaker	-Walk to bus, car or cafeteria quietly -Be a good lis- tener	-SSS-Short Straight Silent Line -Stay on the right side of the hallway -Smile and wave -Walk	-Be polite -Talk quietly, use inside voices	-Invite others to join in -Share equip- ment -Enter/exit building quietly -SSS Short Straight Silent Line -Use kind words	-Allow others privacy -Clean up after yourself -Use only one paper towel and one pump of soap
<u>O</u> Observe Safety	Keep Hands Feet And All Other Objects To Yourself (KHFAAOOTY)	Keep Hands Feet And All Other Objects To Yourself (KHFAAOOTY)	Keep Hands Feet And All Other Objects To Yourself (KHFAAOOTY)	Keep Hands Feet And All Other Objects To Yourself (KHFAAOOTY)	Keep Hands Feet And All Other Objects To Yourself (KHFAAOOTY)	Keep Hands Feet And All Other Objects To Yourself (KHFAAOOTY)	Keep Hands Feet And All Other Objects To Yourself (KHFAAOOTY)	Keep Hands Feet And All Other Objects To Yourself (KHFAAOOTY)	Keep Hands Feet And All Other Objects To Yourself (KHFAAOOTY)	Keep Hands Feet And All Other Objects To Yourself (KHFAAOOTY)
<u>A</u> Attitude Is Everything	-Include others -Be an active participant -Give full effort -Be a team player -Do your job as a student	-Sit quietly during the pres- entation -Enjoy and have fun	-Make good choices -Follow all bus rules -Help others	-Keep food on your plate -Keep your bot- tom on the seat and knees un- der the table -Use good table manners	-Be prepared -Make good choices -Keep stuff nice and tidy	-SSS Short Straight Silent Line	-SSS Short Straight Silent Line -Carry items appropriately -Be considerate at the water fountain -Return to class promptly -Hands to your side	-Return to class promptly -Wait patiently	-Be a problem solver -Learn new activities and respond appropriately	-Use the restroom quickly and quietly -Wait your turn patiently -Return to class promptly
<u>R</u> Responsible for your Choices	-Stay in personal space -Allow other to resolve their own problem -Accept outcome of your behavior -Report prob- lems instead of tattling	-Applaud with the start and stop signals	-Take all be- longings & trash when exiting -Be ready to get on/off -Go directly home	-Walk -Stay seated -Raise your hand if you need something -Get all condiments -Eat your own food -Put trash in the trash cans	-Turn in work on time -Stay seated -Raise your hand for per- mission to talk/ get up -Come to class prepared -Stay on task -Follow direc- tions	-Keep backpack closed at all times	-SSS Short Straight Silent Line -Stay on the right side of the hallway	-Use a quiet voice -Use your manners	-Keep rocks on the ground -Use equipment appropriately -Line up when the whistle is blown -Return equipment	-Use soap/water -Keep water in the sink -Turn water off when finished -Flush the stool/ urinal -Put trash in the trash can